Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Children and Human Rights
2.	Course Number	(3002715)
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	02
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Main Learning Language	
13.	Learning Types	☐Face to face learning ■Blended ☐Fully online
14.	Online Platforms(s)	☐Moodle ■Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Wesam Al-Hazaimah

Contact hours: Office Hours : 3:00 - 5:00   Sunday & Monday; other times by appointment.

Phone number: 00962791409975

Email: azzamalfa@yahoo.com

18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course addresses the historical development of children's rights, as well as the international and regional treaties that enshrine these rights and establish mechanisms for their implementation. The course also discusses practical issues that illustrate the role of governments, especially in the developing world, in shaping policies aimed at protecting children and training them to participate in decision-making within their local communities. Additionally, the course covers national legislation regulating children's rights and introduces the international and national official and civil organizations working in the field of children's rights, presenting national plans and strategies concerning childhood.

20. Program Intended Learning Outcomes:

1. **Comprehensive Understanding of Human Rights Concepts:** Analyze and understand fundamental concepts and international treaties related to human rights, including the right to development, minority rights, women's rights, and children's rights.
2. **Application of Human Rights Principles:** Ability to apply human rights principles in various contexts, including policy development, working with non-governmental organizations, and addressing the rights of minorities and migrants.
3. **Policy Analysis:** Skills to analyze and evaluate public policies at local and international levels, focusing on how these policies impact human rights and sustainable development.
4. **Research and Evaluation:** Ability to design and conduct research related to human rights, utilizing both qualitative and quantitative research methodologies, and analyzing relevant data.

5. **Communication and Advocacy**: Develop effective communication and advocacy skills to promote human rights, including report writing, presentation skills, and participation in public campaigns.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. **Understanding Children's Rights**: Analyze and understand children's rights as outlined in international frameworks, such as the United Nations Convention on the Rights of the Child, and their importance in promoting children's well-being.
2. **Applying a Rights-Based Approach**: Demonstrate the ability to apply a rights-based approach in advocacy, policy-making, and program development aimed at promoting children's rights and welfare.
3. **Critical Analysis of Child Protection Mechanisms**: Evaluate current mechanisms and policies for protecting children at local, national, and international levels, identifying strengths and weaknesses in their implementation and impact on children's rights.
4. **Research Skills in Children's Rights**: Develop research skills to investigate issues related to children's rights, using qualitative and quantitative research methods to collect and analyze relevant data.
5. **Advocacy and Communication**: Cultivate effective communication and advocacy skills to promote children's rights, including the ability to engage with stakeholders, formulate policy recommendations, and raise awareness about children's rights issues.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
Understanding Children's Rights	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Applying a Rights-Based Approach	Remembering	Understanding	Applying	Analysing		
Critical Analysis of Child Protection Mechanisms	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Research Skills in Children's Rights	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Advocacy and Communication		Understanding	Applying		Evaluating	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

To build the matrix that links the Course Intended Learning Outcomes (CILOs) with the Program Intended Learning Outcomes (PILOs), we can start by placing each CILO against a placeholder list of PILOs you may already have for the broader program. Here's an example layout:.

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
Understanding Children's Rights	✔	✔		✔	✔
Applying a Rights-Based Approach		✔	✔	✔	
Critical Analysis of Child Protection Mechanisms	✔	✔	✔	✔	✔
Research Skills in Children's Rights	✔	✔	✔	✔	
Advocacy and Communication	✔	✔			✔

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction to Children's Rights	Understanding children's rights	In-Person	Teams and e-learning	Synchronous	Class Discussions	United Nations Convention on the Rights of the Child (1989)

Week	Subsection	Topic	Learning Outcome	Mode	Platform	Type	Assessment	Reference
2	2.1	History of Children's Rights	Analyzing the history of children's rights	In-Person	Teams and e-learning	Synchronous	Quiz	Gordon, R. A. (2018). Children's Rights: A Very Short Introduction. Oxford University Press.
3	3.1	International Conventions and Their Impact	Evaluating the impact of international conventions on children's rights	In-Person	Teams and e-learning	Synchronous	Written Report	UNICEF (2019). The State of the World's Children 2019.
4	4.1	Children's Rights in Armed Conflicts	Understanding children's rights during conflicts	In-Person	Teams and e-learning	Synchronous	Group Discussion	Save the Children (2016). The State of the World's Children 2016.
5	5.1	Children's Rights in Education	Applying rights to education in children's contexts	In-Person	Teams and e-learning	Synchronous	Presentation	Hodgkin, R., & Newell, P. (2002). Implementation Handbook for the Convention on the Rights of the Child.
6	6.1	Protecting Children from Exploitation	Analyzing mechanisms for protecting children from exploitation	In-Person	Teams and e-learning	Synchronous	Midterm Exam	Browne, K. (2009). The Risk of Harm to Young Children in Institutional Care.
7	7.1	The Role of Civil Society in Protecting Children's Rights	Evaluating the role of civil society	In-Person	Teams and e-learning	Synchronous	Class Discussion	Human Rights Watch (2021). World Report 2021: Events of 2020.
8	8.1	Children and Their Health Rights	Understanding children's health rights	In-Person	Teams and e-learning	Synchronous	Quiz	World Health Organization (WHO) (2019). Adolescent Mental Health.

9	9.1	Children's Rights in Local Law	Analyzing local laws and their impact on children's rights	In-Person	Teams and e-learning	Synchronous	Written Report	Lansdown, G. (2005). The Evolving Capacities of the Child.
10	10.1	Contemporary Issues in Children's Rights	Evaluating contemporary issues	In-Person	Teams and e-learning	Synchronous	Presentation	Kienle, Eberhard (2001). A Grand Delusion: Democracy and Economic Reform in Egypt.
11	11.1	Advocacy for Children's Rights	Applying advocacy strategies	In-Person	Teams and e-learning	Synchronous	Group Discussion	Tripp, Charles and Roger Owen (1989). Egypt Under Mubarak.
12	12.1	Children and Their Digital Rights	Understanding children's rights in the digital age	In-Person	Teams and e-learning	Synchronous	Midterm Exam	UNICEF Report
13	13.1	Workshop on Promoting Children's Rights	Developing strategies to promote children's rights	In-Person	Teams and e-learning	Synchronous	Written Report	Human Rights Watch
14	14.1	Review of Course Material	Comprehensive review of all topics	In-Person	Teams and e-learning	Synchronous	Final Review Session	Various Course Materials
15	15.1	Final Exam	Assessing overall understanding of children's rights	In-Person	Teams and e-learning	Synchronous	Final Exam	Various Course Materials

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Class Participation	10	Basic Concepts of Children's Rights	Understanding Children's Rights	1-15	Teams and e-learning
Written Assignment	10	Analysis of Children's Rights in Conflicts	Applying a Rights-Based Approach	4	Teams and e-learning
Midterm Exam	30	Discussion of the Role of Civil Society	Critical Analysis of Child Protection Mechanisms	8	Teams and e-learning
Group Project	10	Children's Rights in Education	Research Skills in Children's Rights	12	Teams and e-learning
Final Exam	40	Comprehensive Assessment of the Course	Advocacy and Communication	15	Teams and e-learning

Explanation:

- Class Activities (30 Marks): Includes participation, quizzes, assignments, and group activities throughout the semester.

- Mid-Term Exam (30 Marks): Covers all material from the beginning of the course up to Week 8, testing students on their understanding and application of concepts.

- Final Exam (40 Marks): A comprehensive assessment that covers all topics discussed in the course, ensuring a thorough evaluation of the students' learning outcomes.

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course:

27. References:

1. **United Nations Convention on the Rights of the Child (1989).** Available at: UNCRC
2. **Lansdown, G. (2005).** *The Evolving Capacities of the Child.* Innocenti Insight, UNICEF. Available at: Innocenti Research Centre
3. **Lansdown, G. (2010).** *The Voice of the Child: A Handbook for Adult Professionals.* Routledge.
4. **Save the Children (2016).** *The State of the World's Children 2016: A Fair Chance for Every Child.* Available at: Save the Children
5. **UNICEF (2019).** *The State of the World's Children 2019: Children, Food and Nutrition - Growing Well in a Changing World.* Available at: UNICEF
6. **Browne, K. (2009).** *The Risk of Harm to Young Children in Institutional Care.* NSPCC. Available at: NSPCC
7. **Gordon, R. A. (2018).** *Children's Rights: A Very Short Introduction.* Oxford University Press.
8. **Hodgkin, R., & Newell, P. (2002).** *Implementation Handbook for the Convention on the Rights of the Child.* UNICEF. Available at: UNICEF
9. **World Health Organization (WHO) (2019).** *Adolescent mental health.* Available at: WHO
10. **Human Rights Watch (2021).** *World Report 2021: Events of 2020.* Available at: HRW

28. Additional information:

Name of the Instructor or the Course Coordinator: Signature: Date:

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Name of the Head of Quality Assurance Committee/ Signature: Date:
Department

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Name of the Head of Department Signature: Date:

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Name of the Head of Quality Assurance Committee/ Signature: Date:
School or Center

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Name of the Dean or the Director Signature: Date: